The following form may be used to petition USOE to <u>add a course</u> to the state course listings in CACTUS for the next school year. This form will help ensure that we offer quality courses that will benefit students and align to our core.

You will need to compete fully each section as instructed, depending upon the course you are requesting. For example, if the new course would be an Applied Advanced and Supplemental (AAS) elective course for Language Arts, Mathematics or Science you must complete parts A, B, C, E and F. If the new course would carry only general elective credit, you must complete parts A, B and F.

If the course you are requesting would carry concurrent credit, you must use a different form and process. Please contact Moya Kessig, Concurrent Enrollment Specialist, at 801-538-7742.

Following this form is a sample evaluation form USOE will use to decide whether or not to approve the course.

After completing the form and obtaining all appropriate signatures from your LEA office, please submit to:

Jennifer Lambert
Utah State Office of Education
Curriculum & Instruction
250 East 500 South
PO Box 144200, Salt Lake City UT 84114-4200

Phone: 801-538-7892

E-mail: jennifer.lambert@schools.utah.gov

Note that USOE publishes all changes and additions to the course listings for the <u>next</u> school year by October 1. Therefore, **this form must be submitted to USOE no later than**September 1 of the year preceding the school year you would like the new course to begin.

There may be an existing course code appropriate to your new course. Thus, before petitioning for a new course, please check the current course listings and the list of upcoming changes to the course list at http://www.schools.utah.gov/curr/main/Core_Codes/default.htm. If there is an existing course code you do not need to petition for a new course to be added to the state listings.

If you have any questions, please contact Jennifer Lambert or the appropriate content area specialist.

Submitter:	Date:
Submitter's Title	
District/School:	
USOE Specialist	Sponsor:
Subject Area: _	_
Course Name:	
Grade Range:	
	(0.5, 1.0, etc.) (please note if on a trimester system):
	□ Core
	☐ AAS (4 th Language Arts Credit, 3 rd Science Credit or 3 rd Math Credit)
	☐ Social Studies Graduation Credit
	☐ Fine Arts Graduation Credit
Credit Type:	☐ Physical Education Graduation Credit
(Select all that	☐ Health Education Graduation Credit
apply)	☐ Educational Technology Graduation Credit
	☐ General Financial Literacy☐ CTE (Must contact USOE CTE)
	☐ CTE (Must contact USOE CTE) ☐ Concurrent (Do not use this form. Contact Moya Kessig.)
	☐ General Elective
	☐ District Credit Only
License Area(s) l	Required:
Electise Tireu(s)	Required:
	
Endorsement(s)	Required:
Prerequisite Cou	irses:

Pa	rt B (Must be completed for all courses)
1.	Provide a brief description/overview of the course.
2.	Explain the reason/need for the course. (i.e., why does no currently offered course suffice?)
3.	What is the anticipated participation and implementation for districts and schools? Provide a 5-year projection.
4.	Is it likely that other schools/districts will use this course? Is this course specific to a school/district?
	rt C (Must be completed <u>unless</u> credit type is <i>only</i> Elective or <i>only</i> District Credit)
5.	How will the course benefit students?

Part C continued (Must be completed <u>unless</u> credit type is <i>only</i> Elective or <i>only</i> District Credit)
6. List resources that will be used, including textbooks. (attach examples where appropriate)
7. How will student achievement for the course be determined? (i.e. formative test, CRT, other)
8. What are the anticipated additional operational costs (if any) associated with this course?
Part D (Must be completed if checked CTE for credit type)
Contact in USOE CTE:
Has USOE CTE approved the course? ☐ Yes* ☐ No
*Attach Documentation
9. Provide a crosswalk between CTE and core content.

Part E (Must be	completed for all AAS courses)
Subject Area:	□ Language Arts□ Mathematics□ Science
10. List the course	objectives as they relate to the subject area.
11. Discuss how the	e course is developmentally appropriate in content.

Part F (Must be completed for all courses)						
Attach the following: (Check those that are attached)	 □ Syllabus □ Core alignment map, if appropriate □ Sample lesson plan, if appropriate 					
Other Attached Documentation: (Please List)						
Signatures:						
Submitter	(Title)	Date				
District Office	(Title)	Date				
District Office as Appropriate	(Title)	Date				
District Office as Appropriate	(Title)	Date				

For USOE Use Only			
☐ Approve Course			
☐ Approve Course With Modifica	ition		
Modification(s):			
☐ Deny Course			
Reason:			
☐ Course Not Approved Due to L	ack of Info	formation	
Needed Information.			
			_
Signatures:			
USOE Course Code Administrator	Date	USOE Content Area Specialist	Date
	•	2 p • • • • • • • • • • • • • • • • • •	2 4.0
USOE Director of Curriculum & Instruction	Date	Other USOE Specialist as Appropriate	Date
Other USOE Director as Appropriate	Date	USOE Superintendent/Board as Appropriate	Date

Course Evaluation Sheet

Course:	
Evaluator:	
Title:	

					Insufficient	
Element	Notes	N/A	Yes	No	Information	Modification
Aligns to a Utah						
State Core						
Curricula						
Benefits a wide						
range of students						
and schools						
Does not duplicate/						
compete w/other						
offered courses						
Fills an academic						
need						
liccu						
Appropriate						
licenses and						
endorsements						
Appropriate credit						
weight and type						
Appropriate grade level						

	N.		DT/A	*7	N.T.	Insufficient	B. # 100 /
Element	Notes		N/A	Yes	No	Information	Modification
Financially sustainable							
Appropriate							
measures of student							
achievement							
If AAS, meets or							
exceeds specified							
rubric							
Other (specify in							
notes)							
,							
Other (specify in							
notes)							
Approve	☐ Approve w/Modifications						
Deny	☐ Insufficient Information						
Signature		Date					